



# What do I need to know about the school?

Jefferson Annual Title I Meeting,  
October 2024





Welcome!

# What will we cover?

01

Curriculum and  
Learning  
Supports

02

Communications

03

At Home Suggestions

04

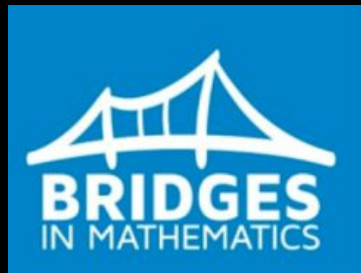
How are Title I  
funds helpful?

01

How will my student  
learn math, reading,  
writing, speaking, and  
listening?

# Math and Literacy Curriculum

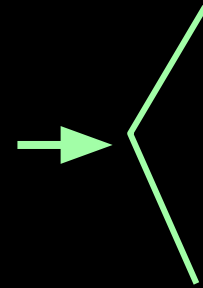
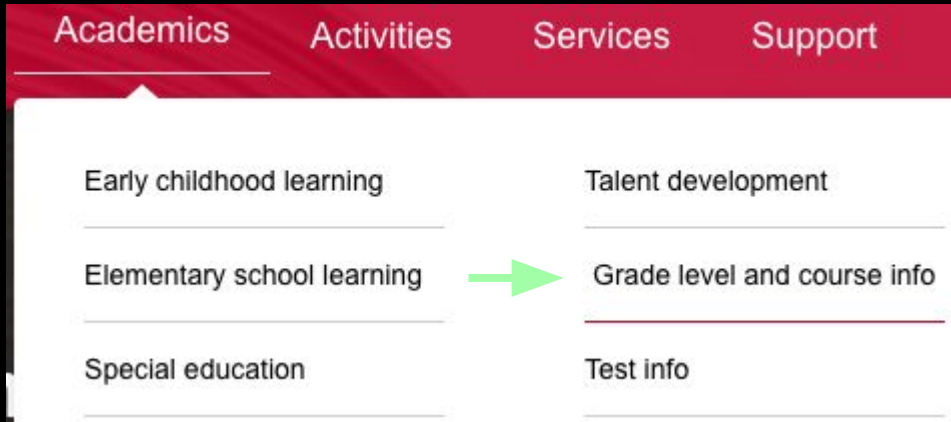
Bridges in Mathematics



Reading Wonders

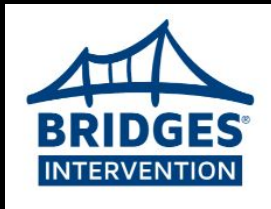


# Find more information on the Jefferson website:



# Who might work with my student this year?

- Other classroom teachers at the same grade level
- Supplemental Program teachers
- Literacy and Math Intervention teachers
- Literacy and Math Specialists
- Special Education teachers
- EL (English Learner) teachers



02


How will I receive information  
from school?



# Principal Newsletter

Mr. Hansen shares how we are doing on our school improvement at PTO/PAC meetings and through weekly newsletters.

JEFFERSON ELEMENTARY SCHOOL



## NEWS & EVENTS

September 9, 2024

### Welcome to the 2024-25 School Year!

**School News!**

**New Routines**  
It was a great first week of school! Children benefit from consistent routines and we all began the adventure this week to build the new routines for this school year. Thank you for making it a great week!

**Parent Teacher Conferences**  
We have an online system for parents to sign up for conferences with their child's teacher. You may [sign up by going to this conference link](#). The **online sign ups will close at 12PM on September 30th**. If you need to sign up after the online system has closed you may email your child's teacher directly or call our office at 763-506-2900.

# Jefferson Informational Brochure

The Jefferson Informational Brochure is a written agreement that outlines and defines goals, expectations, and shared responsibilities of family, students, and staff.

This will be discussed at your student's conference.



# Website

## Title I Schoolwide Impact & Grade Level Expectations

Academics Services Support Involvement

Overview	Talent development
Early childhood learning	English learners
Elementary school learning	Online learning
Middle school learning	Grade level and course info
High school learning	Test info
Adult learning	Curriculum, instruction and assessment department
Special education	

Support Involvement Community Ed

Learning	Bullying and harassment
Emotional, behavioral health	Community resources
Physical, nutritional health	Title I

How will our school help your student succeed this year?  
How can you help your student at home?

How will our school communicate with you?

Events at the School

# Student Progress

- Report cards- November, March, and June
- Assessment results-My Student Test Results app
- Parent-Teacher conferences with
  - Classroom teacher
  - Supplemental, EL, Special Education teachers



**Language Line  
Reach My Teach**



**Interpreters**



**Translations**



Please contact your classroom teacher or another member of the Jefferson staff if you need to arrange for any of these services.

Translation Process Statement.

03

How can I support my student's  
learning at home?

# How can I support at home?



- Log-in information for Wonders and Bridges
- Ways to support homework in Wonders and Bridges,
- Bridges Questions at Home

# Events for Families

Event #1: Family Information Night, October 3rd, 7th, 10th

Event #2: Math Family Engagement Night, November 21st

Event #3: Reading Family Engagement Night, February 27th

 <b>Jefferson Elementary Title I Family Engagement Plan 2024-2025</b> 					
<b>Title I Family Engagement Budget:</b> <small>According to ESEA federal guidelines, schools that receive Title I funds must spend a minimum of 1% of their total Title I budget on family engagement efforts that support the School Improvement Efforts of the Title I Schoolwide building with family input and approval. Anoka-Hennepin recommends spending at least* 1.3% of the Title I budget on family events and materials.</small>	<b>*\$4,280.93</b>				
<small>This Title I Family Engagement Plan has been developed jointly and agreed upon on this date(s) and as evidenced by an agenda and/or meeting minutes.: Spring PAC Meeting on 4/8/24 and attendance</small>					
<small>The following family members/caregivers/community members approved how at least 1% of the Title I budget will be used as outlined in this plan. (Names and roles have been typed in by the Title I Building Lead):            Parent: Heidi and John Sorensen, Parents; Cyndy Guille, Parent; Sarah Wegleitner, Parent; Brandi McMurray, Parent;</small>					
<small>The following staff members reviewed and approved how at least 1% of the Title I budget will be used as outlined in this plan. (Names and roles have been typed in by the Title I Building Lead):            Mark Hansen, Principal, Wendy Wallace, Grade Kindergarten GLTL, Sandra Slavik Grade 1 GLTL, Emily Boehm Grade 2 GLTL, Justin Larson Grade 3 GLTL, Alesia Voegle Grade 4 GLTL, Sarah Eide Grade 5 GLTL, Lynette Trowatt SpEd Lead, Mike Kochendoffer Social Worker, Sarah Duffy Assistant Principal, Stephanie Salek Specialist, Amber Johnson MS, John Bauer LS and Title I Lead            Djana Sivoe, Volunteer Coordinator/Staff and Parent, Amber Hauser, Teacher Liaison, Kelly Marcotte.</small>					
<small>Approving Principal: Mark Hansen</small>	<small>Date of Approval: 4/19/24</small>				
<small>Approving District Administration: Annette M. Zagler</small>	<small>Date of Approval: 5/14/24</small>				
<b>Activity</b>	<b>Which</b>	<b>Anticipat</b>	<b>Who will be</b>	<b>How will this activity increase</b>	<b>Estimated cost from Title I</b>







04

How do Title I funds help our  
school?

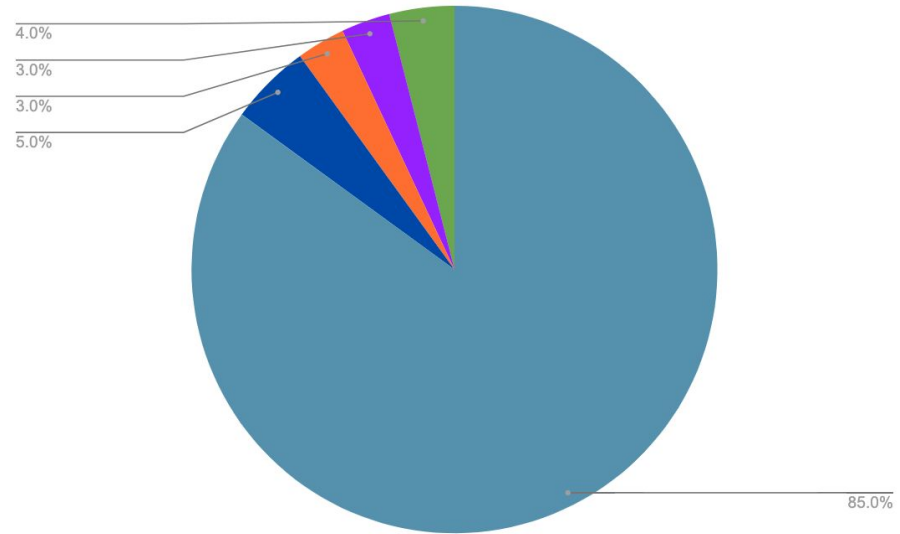
# Title I

Title I is a federally funded program through the Every Student Succeeds Act (ESSA).

The purpose of these funds is to give all children in our school a fair, equitable, and significant opportunity to meet grade level expectations as written in the MN State Standards.

## How are Title I funds used in our district?

- 85%** - Reading and Math Intervention Teachers
- 5%** - Other School Improvement Efforts
- 3%** - Family Engagement
- 3%** - Homeless Supports
- 4%** - Administrative Costs



# How can Title I funds be used in our school?

## Literacy and Math INTERVENTIONS

Supplemental  
Programs teachers



## FAMILIES

To conduct learning  
activities for  
families

(at least 1% of our  
Title I budget is  
dedicated to family  
learning events)



## SCHOOL IMPROVEMENT STRATEGIES

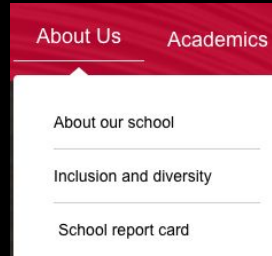
Resources/training to  
implement Title I  
Schoolwide school  
improvement  
strategies



# What is a Title I Schoolwide Plan?

- An overview of the school - See [MDE School Report Card](#) or on our school website
- A summary of assessments and surveys used to evaluate progress
- An explanation of how families are informed and encouraged to be involved
- A description of which evidence-based school improvement strategies will be used this year to:
  - Meet the learning needs of all students
  - Increase the amount and quality of learning time
  - Provide a well-rounded education
  - Address the needs of all students, including the low-achieving




Summarized in  
our Family-School  
Compact



## SCHOOL IMPROVEMENT STRATEGIES

- Addressing diverse cultures and learning levels and styles in ELA while maintaining the rigor of the curriculum.
  - Differentiate math instructional strategies to accommodate learning levels, learning styles, and family cultures.
  - Increase Student Voice and student goal setting.
  - Increase nonverbal interactions in the classroom to increase academic and social emotional productivity.
- Progress on these school efforts will be reported to families at PTO/PAC meetings during the Principal's Update.

# Title I Schoolwide Plan

Focus Areas:	School Improvement Strategies:	Ways We Will Measure Improvement:
Student Reading and Math Achievement	 <ul style="list-style-type: none"><li>Infrastructure for Continuous Improvement</li><li>Family and Community Engagement</li><li>Multi-Layered Practices and Support</li><li>Assessment</li><li>Data-Based Decision Making</li></ul>	Progress Monitoring, small group and whole group assessments and analyzing student data to measure growth or to make shifts with instruction. Students measure growth with the Minnesota Comprehension Assessments (MCA) in reading and math given each spring.
Student Engagement and Questioning		Increasing the number of staff who are Catalyst certified by the end of the school year. Work with staff to increase higher level questioning techniques with instruction.
Student Emotional Learning		Student surveys given in the fall and spring with the goal of increasing student percentages who feel and have experienced positive character growth.

Do you have questions or feedback?



05

How can I get involved?



# Parent Advisory Committee (PAC) - PTO

- Sign up today
- Jefferson PTO meetings are held every 2nd Tuesday of each month at 6:30 in the Jefferson Media Center.
- Jefferson PTO site.
- Jefferson Facebook site.



# Volunteer

## Volunteer

Volunteer Services is coordinated by Anoka-Hennepin Parent Involvement, a Community Education program. Anoka-Hennepin Schools are grateful that each year, over 10,000 dedicated volunteers contribute thousands of hours of their time, energy and talents to support our schools, students and staff.

We encourage you to complete the volunteer application at the school of your choice and a background check form for this year to stay updated on opportunities to be involved in your school.

[Jefferson Volunteer Site and Application](#)

# Anoka-Hennepin Title I Family Engagement District Plan



## District Title I Family Engagement Plan 2024-2025

The Board of Education of the Anoka-Hennepin School District believes that education is a shared responsibility of the student, families, school, and the larger Anoka-Hennepin community. Further, the Board recognizes that the academic achievement and success of our students depend on the strength of the partnerships developed among students, families, schools and the community from birth through graduation and beyond.

### Title I District Contacts:

Beth Engman, 763-506-1136, [Beth.Engman@ahschools.us](mailto:Beth.Engman@ahschools.us)

Dr. Annette Ziegler, 763-506-1122, [Annette.Ziegler@ahschools.us](mailto:Annette.Ziegler@ahschools.us)

### Part I. District Expectations

Anoka-Hennepin School District agrees to implement the following requirements [Section 1116 of the Every Student Succeeds Act (ESSA)]:

- Family engagement means the participation of families in regular, two-way, and meaningful communication involving student academic learning and other school activities, to make sure:

- Linked to our website
- Request a copy to be emailed to you

Send feedback to;  
[beth.engman@ahschools.us](mailto:beth.engman@ahschools.us) or  
through this [Google Survey](#):



Questions?  
Comments?  
Ideas?

Please fill out the evaluation form  
or share your opinions with our principal, Mark  
Hansen.